

Calhoun Falls High

P.O. Box 336
Calhoun Falls, SC 29628

Grades	7-12 High School	
Enrollment	261 Students	
Principal	Tommy Hollingsworth	864-447-8014
Superintendent	Dr. Ivan Randolph, Ph.D.	864-366-5427
Board Chair	Dr. Allen Kolb	864-366-9094

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	3	9	7	7

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 5 out of 5 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Below Average	Excellent	No
2004	Good	Excellent	Yes
2005	Average	Unsatisfactory	Yes
2006	Average	Unsatisfactory	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

Percent	Our School			High Schools with Students Like Ours		
	2004	2005	2006	2004	2005	2006
Passed 2 subtests	67.7	72.0	75.0	69.4	63.1	64.1
Passed 1 subtest	11.3	14.0	7.5	15.8	17.8	16.3
Passed no subtests	21.0	14.0	17.5	19.7	19.1	20.1

HSAP PASSAGE RATE BY SPRING 2006

Percent	Our School	High Schools with Students Like Ours
	89.5%	89.3%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	4.9	3.7
Seniors who met the SAT/ACT requirement	4.9	3.7
Seniors who met the grade point average	53.7	36.9

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	59	161
Number of Diplomas	41	113
Rate	69.5%	71.6%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.7	71.3
English 1	66.1	53.5
Biology 1/Applied Biology 2	78.9	43.4
Physical Science	24.0	28.8
All Subjects	63.2	49.0

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	57	89.5	41	4.9	41	69.5	Yes
Gender							
Male	31	83.9	22	4.5	34	64.7	N/A
Female	26	96.2	19	5.3	25	76.0	N/A
Racial/Ethnic Group							
White	21	95.2	14	14.3	22	63.6	N/A
African American	36	86.1	27	0.0	37	73.0	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	N/A	N/A	0	0.0	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	50	98.0	36	2.8	53	75.5	N/A
Disabilities other than speech	7	28.6	5	20.0	6	16.7	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	57	89.5	41	4.9	59	69.5	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	57	89.5	41	4.9	59	69.5	N/A
Socio-Economic Status							
Subsidized meals	41	87.8	45	68.9	45	68.9	N/A
Full-pay meals	16	93.8	11	9.1	14	71.4	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	40	92.5	13.9	38.9	33.3	13.9	58.3	Yes	Yes
Gender									
Male	19	94.7	5.6	50.0	27.8	16.7	61.1	N/A	N/A
Female	21	90.5	22.2	27.8	38.9	11.1	55.6	N/A	N/A
Racial/Ethnic Group									
White	18	83.3	7.1	35.7	50.0	7.1	57.1	I/S	I/S
African American	21	100.0	19.0	38.1	23.8	19.0	57.1	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	38	92.1	8.8	41.2	35.3	14.7	61.8	N/A	N/A
Disabled	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	40	92.5	13.9	38.9	33.3	13.9	58.3	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	39	92.3	14.3	37.1	34.3	14.3	57.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	28	96.4	19.2	42.3	30.8	7.7	53.8	I/S	I/S
Full-pay meals	12	83.3	N/A	30.0	40.0	30.0	70.0	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	40	92.5	16.7	33.3	38.9	11.1	72.2	Yes	Yes
Gender									
Male	19	94.7	16.7	27.8	50.0	5.6	72.2	N/A	N/A
Female	21	90.5	16.7	38.9	27.8	16.7	72.2	N/A	N/A
Racial/Ethnic Group									
White	18	83.3	14.3	28.6	42.9	14.3	78.6	I/S	I/S
African American	21	100.0	19.0	38.1	38.1	4.8	66.7	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	38	92.1	11.8	35.3	41.2	11.8	76.5	N/A	N/A
Disabled	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	40	92.5	16.7	33.3	38.9	11.1	72.2	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	39	92.3	17.1	34.3	40.0	8.6	71.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	28	96.4	19.2	34.6	34.6	11.5	69.2	I/S	I/S
Full-pay meals	12	83.3	10.0	30.0	50.0	10.0	80.0	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 261)				
Retention rate	5.2%	Down from 5.8%	9.1%	7.0%
Attendance rate	96.2%	Down from 96.3%	95.1%	95.5%
Eligible for gifted and talented	0.0%	No change	3.5%	7.9%
With disabilities other than speech	7.3%	Down from 9.1%	15.2%	12.3%
Older than usual for grade	8.4%	Up from 7.4%	13.3%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.8%	Down from 2.0%	1.9%	1.2%
Enrolled in AP/IB programs	5.6%	Up from 3.7%	5.5%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	4.9%		4.0%	10.2%
Annual dropout rate	3.2%	Down from 5.4%	3.2%	2.8%
Career/technology students in co-curricular organizations	21.4%	Up from 17.3%	5.4%	3.5%
Enrollment in career/technology center courses	106	Down from 130	337	448
Students participating in worked-based experiences	98.9%	Up from 60.3%	19.7%	24.2%
Career/technology students mastering core competencies	87.5%	Down from 88.1%	80.3%	80.0%
Career/technology completers placed	100.0%	Up from 96.4%	98.5%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 24)

Teachers with advanced degrees	50.0%	Down from 53.6%	48.6%	55.5%
Continuing contract teachers	N/A/V		N/A/V	N/A/V
Classes not taught by highly qualified teachers	7.2%	N/A	12.9%	9.6%
Teachers with emergency or provisional certificates	0.0%	No change	16.1%	9.9%
Teachers returning from previous year	82.3%	Down from 87.0%	81.8%	86.3%
Teacher attendance rate	96.3%	Down from 96.9%	95.2%	95.3%
Average teacher salary	\$43,412	Up 9.8%	\$41,165	\$42,943
Prof. development days/teacher	6.8 days	Up from 6.1 days	10.4 days	11.2 days

School

Principal's years at school	13.0	Up from 12.0	2.5	3.0
Student-teacher ratio in core subjects	18.1 to 1	Up from 16.1 to 1	24.2 to 1	25.7 to 1
Prime instructional time	91.3%	Down from 92.3%	88.3%	89.3%
Dollars spent per pupil*	\$8,525	Up 24.7%	\$7,689	\$6,792
Percent of expenditures for teacher salaries*	60.5%	Down from 62.0%	52.0%	55.3%
Percent of expenditures for instruction*	66.5%		61.0%	61.1%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	99.0%	No change	95.1%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.6%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school * or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2005-2006 school year for Calhoun Falls High School was characterized by teachers continuing to strive for student academic improvement.

Community members, parents, students, and staff, working along with the School Improvement Council, refined the School Renewal Plan to include additional goals for student improvement and strategies to meet those goals.

Strategies for improving student achievement included continuation of the after-school program, which is funded by the 21st Century Community Learning Center Grant. Approximately 100 students in grades 7-12 participated in PACT and HSAP enrichment and homework assistance. Financial assistance from the State Department of Education provided resources for professional development programs and two additional teachers specialists. These specialists worked closely with teachers and middle school students to build upon the students' strengths to better prepare them for the transition into the 9-12 curriculum of Calhoun Falls High School.

Teachers and students have worked diligently to continue their Good academic progress on the State Report Card as well as maintaining the "AYP MET" status of the "No Child Left Behind" legislation.

Nelson Gibson, Principal
Gaynelle Robinson, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	30	39	48
Percent satisfied with learning environment	90.0%	69.2%	71.4%
Percent satisfied with social and physical environment	93.3%	69.2%	55.6%
Percent satisfied with school-home relations	60.0%	76.9%	77.3%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.